Snow On Cholera - Reviewer 1

Reviewers were asked to rate each of the items. Their responses are displayed below as stars. The ratings range from the lowest rating of one star (★= Strongly Disagree) to the most favorable rating of 5 stars (★★★★★=Strongly Agree).

Interface Design

1. The navigation system is easy to use.	★★★★★
2. The information, graphics, etc. are uncluttered.	★★★★
3. The Learning Object uses highly readable colours, fonts and text sizes.	★★★★
Average Rating for The Interface Design*	★★★★¼

4. Comments about the Interface Design (Optional):

Quality of Content

5. The Learning Object is free of spelling and grammatical errors.	★★★★
6. The Learning Object is free of informational errors.	★★★★
7. The content of this Learning Object is up-to-date.	★★★★★
8. The audio and visuals are relevant to the content.	★★★★★
9. The audio and video are of good quality.	★★★★★
10. The content is well organized and all information can be easily located.	★★★★
Average Rating for The Quality of Content*	★★★★½

11. Comments about the Quality of the Content (Optional):
note it is Mervyn Susser not Mervin

Learning Potential

12. The Learning Object could aid students' understanding of the concept(s) or topic(s) being presented.	★★★★
13. The Learning Object provides opportunities for higher-order thinking.	★★★★
14. Learners are required to use the Learning Object in an interactive way.	★★★
15. The Learning Object provides the learner with appropriate and useful feedback.	★★★
16. The Learning Object could be easily incorporated into various course structures.	★★★★
Average Rating for The Learning Potential*	★★★½

17. Comments about the Learning Potential (Optional):
It is well-presented and a pleasure to watch. don't think it is highly interactive. The questions that are asked do not probe very deeply, and can be skipped over quite quickly. I notice that the questions mostly anticipate what will come in the next section - perhaps it would be useful to also test users on what has already been covered.

Quality of the LRC Record

18. Clear information about how to obtain a copy of the resource is given.	★★★★
19. The technical requirements detailed in the LRC are accurate.	★★★★
20. The educational aims/goals described in the LRC accurately describe those of the Learning Object.	★★★★

21. The educational level is clearly identified in the LRC record.	★★★★
22. Pre-requisite knowledge and skills are identified.	★★★★
23. The author has given enough information for users to effectively and efficiently use the Learning Object.	★★★★★
24. Overall, the information given in the LRC record accurately matches the Learning Object.	★★★★
Average Rating for The Quality of the LRC Record*	★★★★¼

25. Comments about the Resource Record (Optional):   I had difficulty getting into the resource record with my browser (Safari - Macintosh). But it worked fine with Netscape.

General Comments

26. General Comments about the Learning Object (Optional):   There are wonderful illustrations, and good examples. Professor Hedley speaks clearly and keeps to the point. This will be a very engaging introduction to epidemiology. Perhapsthe link with non-infectious diseases could be made more strongly. At times, the user might be given the impression that epidemiology is a discipline that tackles only infectious diseases. Of course the examples that are given, and the principles that are covered, are just as relevant to the study of health problems resulting from environmental toxins or physical hazards or diet. The CD also reminded me how Europocentric the standard histories of epidemiology are. Established human settlement has a much longer history outside Europe than within. As mentioned on the CD, conditions like the plague were known in the great cities of India and China well before the epidemics of the middle ages in Europe. How did these civilisations respond? China for instance had traditions of systematic record-keeping, literacy and scientific thinking long before these things were established in Europe. Surely there must be things we could learn from their attempts at disease control. But nothing of this kind appears in the standard texts.

General Comments

Average Overall Rating for Snow On Cholera*	★★★★¼

*Rounded to the nearest 0.25

Snow On Cholera - Reviewer 2

Reviewers were asked to rate each of the following evaluation items. The results below show their ratings ranging from the lowest of one star (★= Strongly Disagree) to the most favorable rating of 5 stars (★★★★★=Strongly Agree).

Interface Design

1. The navigation system is easy to use.	★★★★
2. The information, graphics, etc. are uncluttered.	★★★★
3. The Learning Object uses highly readable colours, fonts and text sizes.	★★★★
Average Rating for The Interface Design*	★★★★

4. Comments about the Interface Design (Optional):

Quality of Content

5. The Learning Object is free of spelling and grammatical errors.	★★★★
6. The Learning Object is free of informational errors.	★★★★
7. The content of this Learning Object is up-to-date.	★★★★★
8. The audio and visuals are relevant to the content.	★★★★
9. The audio and video are of good quality.	★★★★
10. The content is well organized and all information can be easily located.	★★★★★
Average Rating for The Quality of Content*	★★★★¼

11. Comments about the Quality of the Content (Optional):
Some wrong numberings for "Task" and " Part"

Learning Potential

12. The Learning Object could aid students' understanding of the concept(s) or topic(s) being presented.	★★★★
13. The Learning Object provides opportunities for higher-order thinking.	★★★★
14. Learners are required to use the Learning Object in an interactive way.	★★★★
15. The Learning Object provides the learner with appropriate and useful feedback.	★★★★
16. The Learning Object could be easily incorporated into various course structures.	★★★★
Average Rating for The Learning Potential*	★★★★

17. Comments about the Learning Potential (Optional):

Quality of the LRC Record

18. Clear information about how to obtain a copy of the resource is given.	★★★★
19. The technical requirements detailed in the LRC are accurate.	★★★★
20. The educational aims/goals described in the LRC accurately describe those of the Learning Object.	★★★★
21. The educational level is clearly identified in the LRC record.	★★★
22. Pre-requisite knowledge and skills are identified.	★★★

23. The author has given enough information for users to effectively and efficiently use the Learning Object.	★★★
24. Overall, the information given in the LRC record accurately matches the Learning Object.	★★★★
Average Rating for The Quality of the LRC Record*	★★★½

25. Comments about the Resource Record (Optional):

General Comments

26. General Comments about the Learning Object (Optional):

General Comments

Average Rating for Snow On Cholera*	★★★★

*Rounded to the nearest 0.25

Snow On Cholera - Reviewer 3

Reviewers were asked to rate each of the following evaluation items. The results below show their ratings ranging from the lowest of one star (★= Strongly Disagree) to the most favorable rating of 5 stars (★★★★★=Strongly Agree).

Interface Design

1. The navigation system is easy to use.	★★★★★
2. The information, graphics, etc. are uncluttered.	★★★★★
3. The Learning Object uses highly readable colours, fonts and text sizes.	★★★★★
Average Rating for The Interface Design*	★★★★★

4. Comments about the Interface Design (Optional):

Quality of Content

5. The Learning Object is free of spelling and grammatical errors.	★★★★★
6. The Learning Object is free of informational errors.	★★★★★
7. The content of this Learning Object is up-to-date.	★★★★★
8. The audio and visuals are relevant to the content.	★★★★★
9. The audio and video are of good quality.	★★★★★
10. The content is well organized and all information can be easily located.	★★★★★
Average Rating for The Quality of Content*	★★★★★

11. Comments about the Quality of the Content (Optional):

Learning Potential

12. The Learning Object could aid students' understanding of the concept(s) or topic(s) being presented.	★★★★
13. The Learning Object provides opportunities for higher-order thinking.	★★★★★
14. Learners are required to use the Learning Object in an interactive way.	★★★★★
15. The Learning Object provides the learner with appropriate and useful feedback.	★★★★
16. The Learning Object could be easily incorporated into various course structures.	★★★★
Average Rating for The Learning Potential*	★★★★½

17. Comments about the Learning Potential (Optional):

Quality of the LRC Record

18. Clear information about how to obtain a copy of the resource is given.	★★★★
19. The technical requirements detailed in the LRC are accurate.	★★★★
20. The educational aims/goals described in the LRC accurately describe those of the Learning Object.	★★★★
21. The educational level is clearly identified in the LRC record.	★★★★
22. Pre-requisite knowledge and skills are identified.	★★★★
23. The author has given enough information for users to effectively and efficiently use the Learning Object.	★★★★

24. Overall, the information given in the LRC record accurately matches the Learning Object.	★★★★
Average Rating for The Quality of the LRC Record*	★★★★

25. Comments about the Resource Record (Optional):
I have difficulty in accessing learning resource center.

General Comments

26. General Comments about the Learning Object (Optional):
Strong features: 1. Interactive nature of the resource. 2. Scientific approaches: deliberate attempts to exhaust all possible explanations and not jump to immediate conclusions based on the existing present day knowledge. 3. Introduce "Mill's cannons", Bradford Hill's criteria, and Koch's postulates as the basis of scientific approaches. 4. Linkage to inequity, myths, political issues and vested interests. 5. Extend the implication of the principles to modern public health issues. 6. Clear picture, logical sequences, and a good-looking narrator. With these strong features, the resource is quite suitable for students in epidemiology. Challenges: 1. People outside England might not be very acquainted with the level of details to explain possible pitfalls and loopholes of interpretation. 2. It is assumed that the students will have to take several sessions to internalize the concepts -- is it so? 3. How to apply the same principle in a whole semester course of epidemiology? 4. The sounds in some sections can be improved to smooth the flow of the learning resource. Opportunities: 1. Whether aspects of this can be presented in IEA World Congress of Epidemiology 2005? 2. Whether the content of this nature and be combined with the recent SARS or Avian Flu epidemics to make an education session or symposium for epidemiology, If so, whether we need other speakers to talk about application of modern tools (such as internet) using the principle which John Snow has established? What can be some of the names? 3. Whether aspects of this can be packaged as the "Cruickshank Memorial Lecture" or "John Pemberton" lecture to celebrate the 50th birthday of the IEA? I truly enjoy reviewing the resource and thank you for giving me this opportunity to do so.

General Comments

Average Rating for Snow On Cholera*	★★★★½

*Rounded to the nearest 0.25

Snow On Cholera - Reviewer 4

Reviewers were asked to rate each of the following evaluation items. The results below show their ratings ranging from the lowest of one star (★= Strongly Disagree) to the most favorable rating of 5 stars (★★★★★=Strongly Agree).

Interface Design

1. The navigation system is easy to use.	★★★★
2. The information, graphics, etc. are uncluttered.	★★★★
3. The Learning Object uses highly readable colours, fonts and text sizes.	★★★★
Average Rating for The Interface Design*	★★★★

4. Comments about the Interface Design (Optional):

Quality of Content

5. The Learning Object is free of spelling and grammatical errors.	★★★★★
6. The Learning Object is free of informational errors.	★★★★
7. The content of this Learning Object is up-to-date.	★★★
8. The audio and visuals are relevant to the content.	★★★★
9. The audio and video are of good quality.	★★★★
10. The content is well organized and all information can be easily located.	★★
Average Rating for The Quality of Content*	★★★¾

11. Comments about the Quality of the Content (Optional):

Learning Potential

12. The Learning Object could aid students' understanding of the concept(s) or topic(s) being presented.	★★★
13. The Learning Object provides opportunities for higher-order thinking.	★★★
14. Learners are required to use the Learning Object in an interactive way.	★★★
15. The Learning Object provides the learner with appropriate and useful feedback.	★★★
16. The Learning Object could be easily incorporated into various course structures.	★★
Average Rating for The Learning Potential*	★★¾

17. Comments about the Learning Potential (Optional):

Quality of the LRC Record

18. Clear information about how to obtain a copy of the resource is given.	★
19. The technical requirements detailed in the LRC are accurate.	★★
20. The educational aims/goals described in the LRC accurately describe those of the Learning Object.	★★★
21. The educational level is clearly identified in the LRC record.	★★★★
22. Pre-requisite knowledge and skills are identified.	★★
23. The author has given enough information for users to effectively and efficiently use the Learning Object.	★★★
24. Overall, the information given in the LRC record accurately matches the Learning Object.	★★★

Average Rating for The Quality of the LRC Record*	★★½

25. Comments about the Resource Record (Optional):

General Comments

26. General Comments about the Learning Object (Optional):

General Comments

Average for Snow On Cholera*	★★★¼

*Rounded to the nearest 0.25